**12th Grade Summer Reading Blog Commenting Rubric**

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|  | **Construction** | **Understanding/Evaluation** |
| **0** | Student makes comments that are inappropriate, or unacceptable. Comments are not related to the post. | Student makes comments that are inappropriate, or unacceptable. Comments are not related to the post. |
| **1** | Poor spelling and grammatical errors. Short 1 or 2 sentences. Lacks structure or flow. Written in informal language, abbreviations or txt style language. | Simple comment which lacks insight, depth or is superficial. The entry is short and frequently irrelevant to the key question and original post. Does not express opinion clearly. Shows little understanding. |
| **2** | Some poor spelling and grammatical errors. The comment has some structure, but the entry does not flow. The comment contains several sentences. The construction is mainly formal containing few abbreviations or txt style language. | Simple comment showing some insight, depth and are connected with original post, or a comment. The comments are short and may contain some irrelevant material. Offers some personal comments or opinions these may not be on task. Shows some understanding |
| **3** | Few spelling and grammatical errors. Comment has structure and the entry flows. The comment contains sentences or paragraphs. Refers to other posts or comments. | The Comment show insight, depth and are connected with post and or comments. Entries may contain some irrelevant material. Personal opinion is expressed in an appropriate style. Considers impacts or outcomes as a result of the post - shows some evaluation. |
| **4** | Spelling and grammatical errors are rare. Comment has structure, Flow and is constructed to enhance readability. | The Comment shows insight, depth and evaluation. They are connected with original post and subsequent comments. Personal opinion is expressed in an appropriate style and is clearly related to the thread or post. The comment or post shows a level of evaluation and considers in some depth the outcomes, impacts or effects of the post or comments. |

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| **Blog** | **Score** |
| **Video** - War on work with Mike Rowe |  |
| **Article #1** - "The value of higher education" |  |
| **Article #2** - "Even for cashiers, college pays off" |  |
| **Article #3** - "Millionaire next door" |  |
| **Article #4** - "Are too many people going to college?" |  |